

NSP Quality Assurance – Avalanche Program Course/Event Evaluation

Program/Course/Event/Clinic			Location		Region	Date
Instructor of Record – print name			NSP ID #		IT or evaluator– print name	
Number of Examiners	No of Support Staff	No of Candidates	Number of Pass/Fail		IT or evaluator - Signature	
			Pass	Fail		
			Quality Assurance Overall Assessment – check box			
Course met National Standard (+)			Course needs improvements (=)		Course Failed to meet National Standard (-)	
Information below to be used by IT to determine how well the standard was met						
Avalanche 1 or 2						

	Strongly Disagree	Neutral	Strongly Agree	
Has/have the instructor(s) identified the goals of the lessons.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The scenarios provided the students a fair opportunity to display leadership, problem management, and decision making skills.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The students were evaluated on one scenario with multiple victims and one scenario with a single victim.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The scenarios portrayed true-to-life incidents.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The class worked together to assess and plan the searches.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The students were kept engaged during the lessons.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The locations for burials simulated avalanche terrain and conditions.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The slides/visuals during presentations were consistent with AK.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The scenario volunteers were correctly coached.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The lessons followed NSP sequence for Avalanche instruction.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
Notes taken by instructors evaluated students at debrief.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
Radio communication simulation was realistic.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)
The presentations met the national standard set forth in the AIM.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4) <input type="checkbox"/> (5) <input type="checkbox"/> (N/A)

Comments about conformance to the national standard for this course/event:

Students were debriefed with documentation: _____

Additional comments for the quality of this course:

Return completed forms to Avalanche Program Supervisor.